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|  | **Scope and Sequence Report For Holistic Standards**  ***Brilliant Star***  Thursday, November 17, 2011, 6:08AM |  |

| **Elementary School Elementary School Service Learning ES\***  **2011-2012**  **Collaboration** | **Middle School Middle School Service Learning MS\***  **2011-2012**  **Collaboration** | **High School Upper School Service Learning/CAS \***  **2011-2012**  **Collaboration** |
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| **Food for Food Bank** (Week 11-Week 13)  Brilliant Star Framework, All grades, Social & Interpersonal  Communicators - develops ability to express ideas with confidence and clarity   * Listen with understanding and empathy   Interpersonally skilled - develops skills to successfully engage in social interactions   * Work with diversity in community   Brilliant Star Framework, All grades, Citizenship  Sociocultural Awareness - develops open-minded understanding of important sociocultural issues   * Meeting basic needs   **Christmas Presents for Crèche de Pombal** (Week 16-Week 17)  Brilliant Star Framework, All grades, Emotion & Affect  Emotionally developed - develops awareness and appropriate display and regulation of one’s emotions   * Aware of others emotions   Develops optimism – develops sense of possible positive outcomes   * Experiences pleasurable emotions   Develops gratitude - develop feeling of appreciation   * Develops gratitude   **Fund Raising for Earthquake and Tsunami Victims** (Week 32-Week 33)  Brilliant Star Framework, All grades, Emotion & Affect  Caring - shows empathy, compassion, and respect towards feelings and needs of others.   * Identifies others’ needs * Helps others | **Sports Activities With Mira Sintr** (Week 14-Week 17)  Brilliant Star Framework, All grades, Emotion & Affect  Emotionally developed - develops awareness and appropriate display and regulation of one’s emotions   * Aware of own emotions * Aware of others emotions * Manages and self-regulates emotions   Caring - shows empathy, compassion, and respect towards feelings and needs of others.   * Identifies others’ needs * Helps others   Brilliant Star Framework, All grades, Physical & Kinesthetic  Kinesthetic competence - develops appropriate large and small motor skills.   * Kinesthetic competence   Brilliant Star Framework, All grades, Morality & Character  Ethical sensitivity - develops ability to connect emotionally and take the perspective of others with regard to ethical and moral issues   * Examine bias   Ethical motivation - develops values and intentions to engage in principled behavior   * Respect others   Brilliant Star Framework, All grades, Citizenship  Active involvement – develops knowledge, attitudes, and skills for engagement in different levels of society   * Local | **School-wide Recycling Project** (Week 4-Week 7)  Brilliant Star Framework, All grades, Self & self-views  Balanced - develop integrated relationships among mind-body-spirit-social-moral components of self.   * Integrated   Engagement and flow - identifies and engages in absorbing learning and living activities   * Engagement and flow   Brilliant Star Framework, All grades, Cognition & Thinking  Knowledgeable - disciplined exploration of concepts, principles, and ways of thinking   * Artist * Scientist * Writer/Story teller   Thinkers - initiates critical and creative thinking in approach to challenges and opportunities   * Think and communicate with clarity and precision * Create, imagine, innovate * Question and pose problems |

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