**Peer Presentation Scoring Rubric**

<http://www.k12reader.com/rubrics/Peer_Presentation_Scoring_Rubric.pdf>

(Rate each category 0-3, with 3 being the highest possible score)

Name of student presenting:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Name of student scoring:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- | --- | --- |
| **Area being**  **evaluated** | **0** | **1** | **2** | **3** | **Points Earned** |
| **Topic** | Student does not  speak about the  assigned topic. | Student mentions the  assigned topic but  talks about many  other topics, too. | Student stays on  topic most of the  time. | Student stays on  topic for the entire  presentation. | \_\_/3 |
| **Voice** | Student cannot  be heard or  understood. | Student speaks too  quietly or includes  distracting  hesitations  (like… um…okay…). | Student’s voice is  loud and clear most  of the time. | Student’s voice is  loud and clear  throughout the  presentation. | \_\_/3 |
| **Body**  **Language** | Student fidgets  during the  presentation  (twists hair, taps  foot, drums fingers,  etc.) | Student relies on  notes too much,  failing to look at the  audience. | Student leans on  desk or makes only  occasional eye  contact with the  audience. | Student stands up  straight and shows  confidence, making  consistent eye  contact with the  audience. | \_\_/3 |
| **Visual Tool** | Student fails to  prepare and bring a  visual tool to support  the presentation. | Student has a visual  tool, but it is poorly  made, or not used  to enhance the  presentation. | Student has a nice  visual aid, but does  not use it to enhance  the presentation. | Student creates and  brings a nice visual  aid, and uses it to  enhance the  presentation. | \_\_/3 |
| **Total** | | | | | \_\_/12 |