**Peer Presentation Scoring Rubric**

<http://www.k12reader.com/rubrics/Peer_Presentation_Scoring_Rubric.pdf>

(Rate each category 0-3, with 3 being the highest possible score)

Name of student presenting:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Name of student scoring:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- | --- | --- |
| **Area being****evaluated** | **0** | **1** | **2** | **3** | **Points Earned** |
| **Topic** | Student does notspeak about theassigned topic. | Student mentions theassigned topic buttalks about manyother topics, too. | Student stays on topic most of the time. | Student stays on topic for the entire presentation. | \_\_/3 |
| **Voice** | Student cannotbe heard orunderstood. | Student speaks tooquietly or includesdistractinghesitations(like… um…okay…). | Student’s voice isloud and clear mostof the time. | Student’s voice isloud and clearthroughout thepresentation. | \_\_/3 |
| **Body** **Language** | Student fidgets during the presentation (twists hair, taps foot, drums fingers, etc.) | Student relies on notes too much, failing to look at the audience. | Student leans on desk or makes only occasional eye contact with the audience. | Student stands upstraight and shows confidence, making consistent eye contact with the audience.  | \_\_/3 |
| **Visual Tool** | Student fails to prepare and bring a visual tool to support the presentation. | Student has a visual tool, but it is poorly made, or not used  to enhance the presentation. | Student has a nice visual aid, but does not use it to enhance the presentation. | Student creates and brings a nice visual aid, and uses it to enhance the presentation.  | \_\_/3 |
| **Total** | \_\_/12 |