Effective education occurs in schools where staff, students, and parents share a desire for academic excellence, where students demonstrate high academic achievement, and where there is an equally strong degree of caring and concern for the individual.

GEORGE T. DANIEL  
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Goals and Objectives

The Kent School District goals for 1982-83 and beyond are based on the definition of effective schools and on the recognition of our need to move toward that goal by working at the following:

1.0 Students are carefully placed in classrooms where they spend the greatest possible time actively engaged in significant learning tasks of appropriate difficulty.

1.1 Classroom objectives are prepared which will ensure that every student is engaged in productive and appropriate activities throughout the entire period or allocated time of instruction.
and maintaining the four goals which precede.

5.1 Principals observe classroom instruction regularly and spend time in discussion of instructional plans and results with staff on a regular basis.

5.2 Principals are thoroughly familiar with instructional programs—objectives, materials, and activities.

5.3 Faculty meetings regularly focus on instructional goals and instructional management.

5.4 Principals use student test data to build their role as instructional leaders.