

WILLIAM G. HUITT

Am Meilwald 24
91054 Erlangen Germany

678-791-4070
whuitt@valdosta.edu
<http://www.edpsycinteractive.org>

EDUCATION

Ph.D., Educational Psychology, University of Florida, 1978.
M.Ed., Business Education, University of Florida, 1971.
B.S., Business Administration, University of South Alabama, 1969.

PROFESSIONAL EXPERIENCE

- 2010-Present *Adjunct Faculty*, School of Social and Behavioral Sciences, Capella University, Minneapolis, Minnesota. Teach online courses in the area of educational psychology on a part-time basis.
- 2010-Present *Adjunct Faculty*, Richard W. Riley College of Education and Leadership, Walden University, Minneapolis, Minnesota. Teach online courses in the area of foundations of education on a part-time basis.
- 2009-Present *Professor Emeritus*, Psychology and Counseling, Valdosta State University, Valdosta, Georgia.
- 2000-2009 *Professor*, Psychology and Counseling, Valdosta State University, Valdosta, Georgia. Responsible for teaching courses primarily in the area of educational psychology. Both undergraduate- and graduate-level courses are taught via the web.
- 1989-2000 *Associate Professor*, Psychology, Counseling and Guidance, Valdosta State University, Valdosta, Georgia. Responsible for teaching courses primarily in the areas of educational, developmental, and cognitive psychology.
- 1992-1995 *Co-director*, Georgia/Alabama Center for Critical Thinking, Valdosta State University, Valdosta, Georgia. Responsible for providing and coordinating expertise on critical thinking, problem solving, and decision making to educators in Georgia and Alabama. Also established and maintain a materials center containing books, audiotapes, videotapes, computer software, and related publications focused on these topics.
- 1987-1995 *Coordinator*, Graduate Research Symposium sponsored by the School of Education and *Editor* of Proceedings;
- 1985-1989 *Assistant Professor*, Psychology, Counseling and Guidance, Valdosta State College, Valdosta, Georgia.
- 1982-1985 *Instructor*, Psychology and Education, and Coordinator of Academic Advising, Navajo Community College, Tsaile, Arizona. As an instructor, major responsibilities included teaching the various courses offered in psychology and education as required. As Coordinator of Academic Advising, duties included coordination of placement testing, assignment of academic advisors, supervision of a computer-generated information system, and coordination of inservice training for academic advisors, including

- development of advisors' manual. Also coordinated the North Central Accreditation Self-Study Report for instruction.
- 1978-1982 *Research/Evaluation Specialist*, Basic Skills Component, Research for Better Schools, Inc., Philadelphia, Pennsylvania. Provided technical expertise for project utilizing effective classroom and school research to develop an improvement program. This included designing a conceptual model, developing instruments, procedures, manuals and other materials to be used in training (including videotapes) and assisting in the implementation in school districts. Also participated in planning, performing, and reporting on the documentation/evaluation of program implementation and effectiveness.
- 1976-1978 *Project Director*, Parent-Infant Transaction Project, Institute for Development of Human Resources, University of Florida, Gainesville, Florida. Was responsible for the day-to-day operation of project investigating parent-infant interaction as it relates to infant competence at age 12 months. Involved in the recruitment of families, the establishment and maintenance of a videotaping studio, the hiring and training of graduate and undergraduate assistants, and the statistical analysis of the final report.
- 1975-1976 *Graduate Assistant*, Florida Model Follow Through Program, Institute for Development of Human Resources, University of Florida, Gainesville, Florida. Assigned to the Parent Advisory Committee consulting team. Reviewed literature and wrote training packets for use by consultants in areas such as small group processes, parliamentary procedure, family and program budgeting, increasing parent involvement in education, and the implementation of community-wide assessment for educational needs.
- 1973-1975 *Peace Corps Volunteer*, Truk (Chuk) District, Micronesia. First year assignment was as a marketing and management advisor to a fishing cooperative. Consulted with the Board of Directors with respect to long-term policies, worked with the manager in the day-to-day operation of the co-op, and traveled to other islands for the purpose of promoting the establishment of additional co-ops. During the second year taught business courses at the Truk Teacher Education Center and social studies courses in the Adult Education Program. In addition, served as a statistics and research consultant to the Truk District Education Department.
- 1972-1973 *Instructor*, Business Education, Technical-Vocational Institute, Albuquerque, New Mexico. Taught marketing and management courses in a one-year mid-level management program. Also served as the faculty advisor to the student newspaper.
- 1971-1972 *Teacher*, Eighth-grade mathematics, Ft. King Middle School, Ocala, Florida. Taught four classes per day of eighth-grade mathematics and one class in student guidance.

PUBLICATIONS

- Ashton, P., & Huitt, W. (1980). Egocentrism-sociocentrism: The dynamic interplay in moral development. In J. Magary, P. Taylor, & G. Lubin (Eds.). *Piagetian theory and the helping professions*. (Vol. 8). Chicago: Association for the Study of

- Piagetian Theory, 293-297. Available online at <http://www.edpsycinteractive.org/papers/1980-ashton-huitt-egocentrism-sociocentrism.pdf>
- Caldwell, J., Huitt, W., & Graeber, A. (1982). Time spent in learning: Implications from research. *Elementary School Journal*, 82(5), 471-480. Available online at <http://www.edpsycinteractive.org/papers/1982-caldwell-et-al-time-spent-learning.pdf>
- Garavalia, L., Hummel, J., Wiley, L., & Huitt, W. (1999). Constructing the course syllabus: Faculty and student perceptions of important syllabus components. *Journal of Excellence in College Teaching*, 10(1), 5-22. Available online at <http://www.edpsycinteractive.org/papers/cons-course-syll.pdf>
- Helms, D., Huitt, W., & Graeber, A. (1982). *School district utilization of knowledge for improvement of instruction and student achievement in basic skills*. Philadelphia: Research for Better Schools, Inc.
- Huitt, W. (1979). Analysis of reliability of parent-infant interaction through the use of generalizability theory. *Dissertation Abstracts International*, 39(12), 7242-A.
- Huitt, W. (1988). Personality differences between Navajo and non-Indian college students: Implications for instruction. *Equity & Excellence*, 24(1), 71-74. Available online at <http://www.edpsycinteractive.org/files/mbtinav.html>
- Huitt, W. (Ed.). (1990). *Proceedings from the Second Annual Graduate Research Symposium*. Valdosta, GA: School of Education, Valdosta State College.
- Huitt, W. (Ed.). (1990). *Proceedings from the Third Annual Graduate Research Symposium*. Valdosta, GA: School of Education, Valdosta State College.
- Huitt, W. (Ed.). (1991). *Proceedings from the Fourth Annual Graduate Research Symposium*. Valdosta, GA: School of Education, Valdosta State College. (ERIC Document No. ED 333 334)
- Huitt, W. (Ed.). (1992). *Proceedings from the Fifth Annual Graduate Research Symposium*. Valdosta, GA: School of Education, Valdosta State College.
- Huitt, W. (1992). Problem solving and decision making: Consideration of individual differences using the Myers-Briggs Type Indicator. *Journal of Psychological Type*, 24, 33-44. Available online at <http://www.edpsycinteractive.org/files/prbsmbti.html>
- Huitt, W. (Ed.). (1994). *Proceedings from the Sixth Annual Graduate Research Symposium*. Valdosta, GA: College of Education, Valdosta State University.
- Huitt, W. (Ed.). (1994). *Proceedings from the Seventh Annual Graduate Research Symposium*. Valdosta, GA: College of Education, Valdosta State University.
- Huitt, W. (Ed.). (1995). *Proceedings from the Eighth Annual Graduate Research Symposium*. Valdosta, GA: College of Education, Valdosta State University.
- Huitt, W. (1997). The SCANS report revisited. In P. Anderson, *Proceedings from the Fifth Annual Gulf South Business and Vocational Education Conference* [31-32]. Valdosta, GA: Valdosta State University. Available online at <http://www.edpsycinteractive.org/papers/scanspap.pdf>
- Huitt, W. (1998). Dimensions in spirituality by J. A. McLean (review). *Dialogue and Alliance*, 12(2), 116-119. Available online at <http://www.edpsycinteractive.org/papers/dimspir.html>

- Huitt, W., & Ashton, P. (1982). Infant temperament: A psychometric study. *Merrill-Palmer Quarterly*, 28(1), 95-109.
- Huitt, W., & Caldwell, J. (1984). Time and instructional improvement: An R and D-based approach. In L. Anderson (Ed.). *Time and school learning*. London: Croom-Helm.
- Huitt, W., & Hummel, J. (2008). Skinner box. In W. Darity, *International Encyclopedia of the Social Sciences* (2nd ed.) [528]. Farmington Hills, MI: Macmillan Reference USA/Thompson Gale.
- Huitt, W., & Michael, R. (Eds). (1989). *Proceedings from the First Annual Graduate Research Symposium*. Valdosta, GA: School of Education, Valdosta State College.
- Huitt, W., & Monetti, D. (2008). Social learning perspective. In W. Darity, *International Encyclopedia of the Social Sciences* (2nd ed.) [602-603]. Farmington Hills, MI: Macmillan Reference USA/Thompson Gale. Available online at <http://www.edpsycinteractive.org/papers/soclrnpers.pdf>
- Huitt, W., Monetti, D., & Hummel, J. (2009). Designing direct instruction. In C. Reigeluth and A. Carr-Chellman, *Instructional-Design Theories and Models: Volume III, Building a Common Knowledgebase*. Mahwah, NJ: Lawrence Erlbaum Associates. Available online at <http://www.edpsycinteractive.org/papers/designing-direct-instruction.pdf>
- Huitt, W., & Segars, J. (1980). *Characteristics of effective classrooms*. Philadelphia: Research for Better Schools, Inc.
- Huitt, W., & Vessels, G. (2002). Character education. In J. Guthrie (Ed.), *Encyclopedia of Education* (2nd ed.). New York: Macmillan.
- Hummel, J. Monetti, D., & Huitt, W. (2008, January). The role of task analyses in effective instruction. *E-pedagogium*, 35-47. Available online at http://www.upol.cz/fileadmin/user_upload/PdF/e-pedagogium/E-pedagogium_1-2008-vytvorene_exportem.pdf
- Hummel, J., & Huitt, W. (1994, February). What you measure is what you get. *GaASCD Newsletter: The Reporter*, 10-11. Available online at <http://www.edpsycinteractive.org/papers/wymiwyg.pdf>
- Hummel, J., Wiley, L., Huitt, W., Roesch, M., & Richardson, J. (2004). Implementing Corrective Reading: Coaching issues. *Georgia Educational Researcher*, 2(1). Available online at http://coefaculty.valdosta.edu/lshmert/gera/current_issue.htm
- Lutz, S., & Huitt, W. (2004). Connecting cognitive development and constructivism: Implications from theory for instruction and assessment. *Constructivism in the Human Sciences*, 9(1), 67-90. Available online at <http://www.edpsycinteractive.org/papers/cogdev.pdf>
- Monetti, D., Hummel, J., & Huitt, W. (2006). Educational psychology principles that contribute to effective teaching and learning. *International Journal of Arts & Sciences*, 1, 22-25.
- Squires, D., Huitt, W., & Segars, J. (1981). Improving classrooms and schools: What's important. *Educational Leadership*, 39(3), 174-179. Available online at http://www.edpsycinteractive.org/papers/squires_etal.pdf
- Squires, D., Huitt, W., & Segars, J. (1983). *Effective classrooms and schools: A research-based perspective*. Washington, D.C.: Association for Supervision and

Curriculum Development. Available online at http://www.edpsycinteractive.org/papers/squires_etal0.PDF [Chapters [1](#), [2](#), [3](#), [4](#), [5](#), [6](#), [7](#), [8](#), [9](#); [References](#); Appendices [1](#), [2](#)]

PRESENTATIONS

- Adkinson, J., & Huitt, W. (1997, February 29). *Cross-overs: Gendered issues becoming 'people issue.'* Panel discussion at the 2nd annual Women Studies Program, Valdosta, GA.
- Ashton, P., & Huitt, W. (1978, February). *Egocentrism-sociocentrism: The dynamic interplay in moral development.* Paper presented at the Eighth Annual Interdisciplinary International Conference on Piagetian Theory and the Helping Professions, Los Angeles, CA.
- Davis, M., & Huitt, W. (1989, March). *The effects of rater mood and ratee performance on person perception judgements.* Paper presented at the Annual Meeting of the Southeastern Psychological Association, Washington, D. C.
- Garavalia, L., Hummel, J., Wiley, L., & Huitt, W. (1999, April 17). *Constructing the course syllabus: Faculty and student perceptions of important syllabus components.* Paper presented at the Sixth Annual Applied Psychology Conference, Valdosta, GA.
- Huitt, M., & Huitt, W. (2007). *Connecting literature and drama to develop critical and creative thinking.* Paper presented at the China – U.S. Conference on Literacy, Beijing, People's Republic of China, July 23-26. Available online at <http://www.edpsycinteractive/papers/conlitr drama.doc> [[PowerPoint](#)] [Chinese translation available at http://www.edpsycinteractive.org/papers/conlitr drama_ch.doc]
- Huitt, W. (1981, March). *Coordinating ethnographic research with the knowledge needs of external assistance specialists.* Paper presented at the Second Annual Ethnography in Education Research Forum, University of Pennsylvania, Philadelphia.
- Huitt, W. (1981, May). *Increasing time-on-task for student learning.* Invited address at the National Curriculum Study Institute on Implementing Teacher Effectiveness Research, Chicago.
- Huitt, W. (1984, March). *Research-based teacher evaluation.* Workshop presented at the Annual Conference of the Arizona Association for Supervision and Curriculum Development, Tucson, AZ.
- Huitt, W. (1985, March). *Developing problem solving skills among Navajo college students.* Paper presented at the Third Annual Western Indian Education Conference, Salt Lake City, UT.
- Huitt, W. (1986, December & 1987, February). *Using Slidewrite to develop classroom transparencies and other visual aids.* Faculty development workshop presented at Valdosta State College, Valdosta, GA.
- Huitt, W. (1993, March). *Critical thinking: Why and when.* Invited address at the Critical Thinking Conference sponsored by Gordon College, Barnesville, GA.

- Huitt, W. (1994, February). *Teaching using distance learning*. Paper delivered at the 18th National Conference on Successful College Teaching, Orlando, FL. Available online at <http://www.edpsycinteractive.org/papers/dlrnpap.html>
- Huitt, W. (1995, April). *Accessing multicultural materials using the Internet*. Poster session at the Multicultural Education Conference sponsored by Project Change and Valdosta State University, Valdosta, GA.
- Huitt, W. (1995, November 6). *Success in the information age: A paradigm shift*. Workshop presentation at the Georgia Independent School Association, Atlanta, Georgia. Available online at <http://www.edpsycinteractive.org/papers/infoage.pdf>
- Huitt, W. (1997, April 18). *The SCANS report revisited*. Paper delivered at the Fifth Annual Gulf South Business and Vocational Education Conference, Valdosta State University, Valdosta, GA. Available online at <http://www.edpsycinteractive.org/papers/scanspap.pdf>
- Huitt, W. (1997, September 27). *Using e-mail in undergraduate and graduate-level educational psychology courses*. Paper presented at the Connecting Teachers and Technology Conference, Valdosta, GA. Available online at <http://www.edpsycinteractive.org/papers/emailrpt.html>
- Huitt, W. (1997, September 27). *Web-based materials development*. Workshop presentation at the Connecting Teachers and Technology Conference, Valdosta, GA.
- Huitt, W. (1997, November 3). *Developing web-based materials for classroom use*. Presentation to the faculty interest group sponsored by the Center for the Advancement of Teaching & Learning, Valdosta State University.
- Huitt, W. (1998, March 5). *The workplace and the transition to the information age: How it impacts and is impacted by women*. Paper presented at the Third Annual Women's Studies Conference, Valdosta, Georgia. Available online at <http://www.edpsycinteractive.org/papers/wmnwork.html>
- Huitt, W. (1999, March 1). *Becoming a Brilliant Star*. Paper presented at the Tenth Annual Youth-At-Risk Conference, Savannah, GA. Available online at <http://www.edpsycinteractive.org/brilstar/brilstar.html>
- Huitt, W. (1999, April 12). *Web-based instruction: Why and how faculty should get involved*. Paper presented at the Seventh Annual Applied Psychology Conference, Valdosta, GA. Available online at <http://www.edpsycinteractive.org/papers/webfac.html>
- Huitt, W. (1999, April 20). *Implementing effective school achievement reform: Four principles*. Paper presented at the School Counseling Summit, Valdosta State University, Valdosta, GA. Available online at http://www.edpsycinteractive.org/papers/school_reform.pdf
- Huitt, W. (2000, August 12). *A constructivistic approach to teaching and learning*. Paper presented at Nur University, Santa Cruz, Bolivia. Edited version available online at <http://www.edpsycinteractive.org/topics/cogsys/construct.html>
- Huitt, W. (2000, April 15). *Using the 4MAT system to design Web-based instruction*. Paper delivered at the 8th Annual Conference: Applied Psychology in Education, Mental Health, and Business, Valdosta, GA. Available online at <http://www.edpsycinteractive.org/papers/4matonweb.html>

- Huitt, W. (2001, August 9). *Assessing holistic development using electronic portfolios*. Presentation at the 1st Annual Life Skills for the 21st Century Conference sponsored by the Council for Global Education, Hafnarfjordur, Iceland.
- Huitt, W. (2003, August 5). *Principles of cognitive development*. Presentation at the 3rd Annual Life Skills for the 21st Century Conference sponsored by the Council for Global Education, Reykjavik, Iceland.
- Huitt, W. (2003, August 6). *Spirituality and moral character development*. Presentation at the 3rd Annual Life Skills for the 21st Century Conference sponsored by the Council for Global Education, Reykjavik, Iceland.
- Huitt, W. (2004, October 29). *Becoming a Brilliant Star: An introduction*. Presentation at the Forum for Integrated Education and Educational Reform sponsored by the Council for Global Integrative Education, Santa Cruz, CA. Available at <http://www.edpsycinteractive.org/brilstar/chapters/BrilStarintro-s.pdf>
- Huitt, W. (2004, November 12). *Which values, virtues, or attributes should be taught in Georgia's public schools*. Paper presented at 29th Annual Meeting of the Georgia Educational Research Association, Savannah, Georgia.
- Huitt, W. (2006, April 25). *Educational accountability in an era of global decentralization*. Paper presented at the International Networking for Educational Transformation (iNet) Conference, Augusta, GA. Available at <http://www.edpsycinteractive.org/papers/edaccount.pdf> [PowerPoint] [mp3-Part1] [mp3-Part2]
- Huitt, W. (2006, April 26). *Becoming a Brilliant Star: A framework for discussing formative holistic education*. Paper presented at the International Networking for Educational Transformation (iNet) Conference, Augusta, GA. Available at <http://www.edpsycinteractive.org/brilstar/brilstar.html>
- Huitt, W. (2007, October 26). *Success in the conceptual age: Another paradigm shift*. Paper presented at the annual meeting of the Georgia Educational Research Association, Savannah, GA. Available online at <http://www.edpsycinteractive.org/papers/conceptual-age.pdf>
- Huitt, W. (2010). *A holistic view of education and schooling: Guiding students to develop capacities, acquire virtues, and provide service*. Paper presented at the 12th Annual International Conference sponsored by the Athens Institute for Education and Research (AITNER), May 24-27, Athens, Greece. Available online at <http://www.edpsycinteractive.org/papers/holistic-view-of-schooling.pdf>
- Huitt, W. & Ashton, P. (1979, September). *Infant temperament: A psychometric study*. Paper presented at the annual meeting of the American Psychological Association, New York.
- Huitt, W., Caldwell, J., & Segars, J. (1982, March). *Monitoring and evaluating the critical dimensions of effective classrooms*. Paper presented at the annual meeting of the American Educational Research Association, New York.
- Huitt, W., Huitt, M., Monetti, D., & Hummel, J. (2009). *A systems-based synthesis of research related to improving students' academic performance*. Paper presented at the 3rd International City Break Conference sponsored by the Athens Institute for Education and Research (AITNER), Athens, Greece, October 16-19. Available online at <http://www.edpsycinteractive.org/papers/improving-school-achievement.pdf>

- Huitt, W., Browne, L., Huitt, M., & Lawson, G. (2010). *Developing attributes of the whole student*. Presentation at the European Council for International Schools (ECIS), Nice, France, November 17-20. Materials available at <http://www.edpsycinteractive.org/brilstar/ecis-2010.html>
- Huitt, W., & Monetti, D. (2000, October). *An exploratory analysis of students' preparation and interest in taking an online course*. Paper presented at the annual meeting of the Georgia Educational Research Association, Clayton College and State University, Morrow, GA.
- Huitt, W., & Monetti, D. (2001, April). *The readiness of college students to take an online course*. Paper presented at the 8th Annual Conference: Applied Psychology in Education, Mental Health, and Business, Valdosta, GA.
- Huitt, W., Newton, J., & Smith, D. (2002, April). *Preparing multimedia for use on the World Wide Web.* Paper presented at the 9th Annual Conference: Applied Psychology in Education, Mental Health, and Business, Valdosta, GA.
- Huitt, W. & Rim, E. D. (1980, April). *A basic skills instructional improvement program: Utilizing research to improve classroom practice*. Paper presented at the annual meeting of the American Educational Research Association, Boston.
- Huitt, W., & Robbins, J. (2003). *Spiritual development*. Paper presented at the 9th Annual Conference: Applied Psychology in Education, Mental Health, and Business, Valdosta, GA, October 4. Available online at <http://www.edpsycinteractive.org/brilstar/chapters/spirituality.pdf>
- Huitt, W., & Vessels, G. (2002). Character education. In J. Guthrie (Ed.), *Encyclopedia of Education* (2nd ed.). New York: Macmillan. Available online at <http://www.edpsycinteractive.org/brilstar/chapters/chared.doc>
- Huitt, W., & Zhang, R. (2007). *Literacy and holistic development*. Paper presented at the China – U.S. Conference on Literacy, Beijing, People's Republic of China, July 23-26. Available online at <http://www.edpsycinteractive.org/papers/litholdeven.doc>
- Hummel, J., & Huitt, W. (1993, April). *Increasing the critical thinking skills of college graduates*. Written testimony submitted to the National Educational Goals Panel, Washington, DC.
- Hummel, J., & Huitt, W. (1993). *What you measure is what you get*. Presentation made at the annual meeting of the Southeastern Psychological Association, New Orleans, LA. Available online at <http://www.edpsycinteractive.org/papers/wymiwyg.pdf>
- Hummel, J., Huitt, W., Roesch, M., Richardson, J., & Wiley, L. (2002, November). *Implementing Corrective Reading: Coaching issues*. Paper presented at the annual meeting of the Georgia Educational Research Association, Savannah, GA. [see <http://www.edpsycinteractive.org/VMS/CR.html>]
- Hummel, J., Monetti, D., & Huitt, W. (2007, October 26). *Improving instruction using task analysis*. Paper presented at the annual meeting of the Georgia Educational Research Association, Savannah, GA.
- Hummel, J., Wiley, L., Schwartz, L., & Huitt, W. (1997, May). *The ideal syllabus: Perceptions, practice, and standards*. Paper presented at the 5th annual symposium of Applied Psychology, Valdosta, GA.

- Soar, R. S., Huitt, W. & Soar, R. M. (1980, April). *Some correlates of several parent-infant interaction patterns*. Paper presented at the annual meeting of the American Educational Research Association, Boston.
- Squires, D. & Huitt, W. (1981, March). *Supervision for effective classrooms: Five phases of a positive supervisory experience*. Paper presented at the annual meeting of the Association for Supervision and Curriculum Development, St. Louis, MO. Available online at <http://eric.ed.gov/PDFS/ED206070.pdf>
- Squires, D., Huitt, W. & Segars, J. (1982, March). *Effective classrooms--effective schools: Implications for supervisors and administrators*. Assembly presentation at the annual meeting of the Association for Supervision and Curriculum Development, Anaheim, CA.
- Traver, P., Fairman, N. & Huitt, W. (1981, March). *Time-on-task: A systematic approach for improving instruction*. An action laboratory presented at the annual meeting of the Association for Supervision and Curriculum Development, St. Louis, MO.
- Traver, P., Fairman, N. & Huitt, W. (1982, March). *Improving student time-on-task in basic skills classes: A research-based instructional improvement approach*. An action laboratory presented at the annual meeting of the Association for Supervision and Curriculum Development, Anaheim, CA.
- Vessels, G., & Huitt, W. (2005). *Moral and character development*. Paper presented at the National Youth at Risk Conference, Savannah, GA, March 8-10. Available online at <http://www.edpsycinteractive.org/brilstar/chapters/chardev.pdf>

RESEARCH/EVALUATION REPORTS AND TRAINING MANUALS

- Caldwell, J., Graeber, A., & Huitt, W. (1981). Implementing classroom strategies for improving student engaged time. In D. Helms, A. Graeber, J. Caldwell, & W. Huitt (Eds.). *Basic skills instructional improvement program: Leader's guide for student engaged time*. Philadelphia: Research for Better Schools, Inc.
- Caldwell, J., Huitt, W., & French, V. (1981). Research-based classroom modifications for improving student engaged time. In D. Helms, A. Graeber, J. Caldwell, & W. Huitt (Eds.). *Basic skills instructional improvement program: Leader's guide for student engaged time*. Philadelphia: Research for Better Schools, Inc.
- Caldwell, J., Traver, P., Segars, J., French, V., & Huitt, W. (1981). Preparing instructional monitoring plans for content to be covered. In D. Helms, A. Graeber, J. Caldwell, & W. Huitt (Eds.). *Basic skills instructional improvement program: Leader's guide for content overlap*. Philadelphia: Research for Better Schools, Inc.
- Gordon, I. J., Huitt, W., Lederman, J., & Cohen, L. (1975). *Coding manual for the Home Scale*. Gainesville, FL: University of Florida, Institute for Development of Human Resources.
- Gordon, I. J., Huitt, W., Lederman, J., & Cohen, L. (1975). *Coding manual for the Parent-Infant Reciprocal Category System*. Gainesville, FL: University of Florida, Institute for Development of Human Resources.
- Gordon, I. J., Soar, R. S., & Huitt, W. (1979). *Parent-infant transactions and infant competence (Final Report)*. Gainesville, FL: University of Florida, Institute for Development of Human Resources.

- Graeber, A., Huitt, W., Helms, D., & Segars, J. (1981). *1979-80 Interim Evaluation Report*. Philadelphia: Research for Better Schools, Inc.
- Helms, D., Graeber, A., Caldwell, J., & Huitt, W. (Eds.). (1981). *Basic skills instructional improvement program: Leader's guide for content overlap*. Philadelphia: Research for Better Schools, Inc.
- Helms, D., Graeber, A., Caldwell, J., & Huitt, W. (Eds.). (1981). *Basic skills instructional improvement program: Leader's guide for orientation*. Philadelphia: Research for Better Schools, Inc.
- Helms, D., Graeber, A., Caldwell, J., & Huitt, W. (Eds.). (1981). *Basic skills instructional improvement program: Leader's guide for student engaged time*. Philadelphia: Research for Better Schools, Inc.
- Huitt, W. (1984). *Academic advisors' handbook*. Tsaile, AZ: Navajo Community College
- Huitt, W., Caldwell, J., Traver, P., & Graeber, A. (1981). Collecting information on student engaged time. In D. Helms, A. Graeber, J. Caldwell, & W. Huitt (Eds.). *Basic skills instructional improvement program: Leader's guide for student engaged time*. Philadelphia: Research for Better Schools, Inc.
- Rim, E., Caldwell, J., Helms, D., & Huitt, W. (1981). Comparing student engaged time to research data. In D. Helms, A. Graeber, J. Caldwell, & W. Huitt (Eds.). *Basic skills instructional improvement program: Leader's guide for student engaged time*. Philadelphia: Research for Better Schools, Inc.
- Segars, J., Caldwell, J., Graeber, A., & Huitt, W. (1981). Collecting information on prior learning and instructional overlap. In D. Helms, A. Graeber, J. Caldwell, & W. Huitt (Eds.). *Basic skills instructional improvement program: Leader's guide for content*. Philadelphia: Research for Better Schools, Inc.

SERVICE

Anchorage Public School District, Anchorage, AK 1983

Chinle District Public Schools, Chinle, AZ 1983-1985

North Slope Borough School District, Barrow, AK 1981

Red Clay Consolidated School District, Wilmington, DE 1981

Developed and delivered inservice program for teachers, supervisors, and administrators. Participants were trained to improve basic skills instruction through systematic attention to several critical classroom processes: student engaged time, criterion-related content, and student success. Also trained administrators and supervisors to train others and to develop site-specific implementation plans.

Appoquinimink School District, Appoquinimink, DE 1978-1980

Bristol Boro School District, Bristol Boro, PA 1979-1981

Developed and implemented a basic skills instructional improvement approach in districts as member of team consisting of intermediate service agency, district, school, and other Research for Better Schools personnel.

Benjack Enterprises, Vidalia, GA 1988

Served as consultant on the use of computer-generated graphics for improving business presentations.

- Character Through The Arts, Pioneer RESA, Cleveland, GA 2003-Present
Member, Project Coordinating Committee and trainer in moral character development; federally-funded project designed to impact school climate, academic achievement, and moral character development. URL: <http://www.characterthroughthearts.org/main.html>.
- Central Hamilton Elementary School, Jasper, FL June, 1995
Presented workshop on critical thinking.
- Council for Global Education, The. Washington, DC. 1999-Present
Member of the Board of Directors; the Council focuses on developing Universal Values, Global Understanding, Excellence in All Things, and Service to Humanity. URL: <http://www.globaleducation.org/>
- Dine Center for Human Development, Tsaile, AZ 1984-1985
Served as member of Board of Directors for a University Approved Facility designed to improve and expand services to developmentally disabled Navajos.
- Ganado High School, Ganado, AZ 1985
Served as member of North Central Accreditation team.
- Georgia Department of Education, Atlanta, GA 1981
Served as member of validation committee that reviewed the Teacher Performance Assessment Instruments to be used in state-wide certification process.
- LifeStar Network, Moultrie, GA 1987
Served as consultant on using problem-solving techniques to address business problems.
- Lowndes County School District, Valdosta, GA 1987
Provided inservice to instructional supervisory personnel on effective schools and classrooms.
- Lowndes County School District, Valdosta, GA 1988
Provided inservice on effective classrooms and schools research.
- Lowndes County School District, Hahira, GA 1992
Provided workshop on problem solving/decision making and school improvement as part of MIGS Project.
- Lowndes/Valdosta Chamber of Commerce, Valdosta, GA 1995-1997.
Serves on the Access to Technology Committee.
- Navajo Scholarship Foundation, Ft. Defiance, AZ 1985
Served as consultant for utilizing computers as productivity tool in office management applications.
- North Florida Junior College, Madison, FL 1987
Served as consultant on instructional uses of microcomputers.
- Parent University, Savannah, GA 2007
Provided workshop on using children's literature to develop the whole child (with M. Huitt)
- Pennsylvania Institute of Technology, Media, PA 1982
Provided inservice for administrators and instructional staff on program evaluation.
- Project Change, Valdosta, GA 1994-1998
Member of Education Committee for project focused on expanding racial justice.

Tsaile Elementary School, Tsaile, AZ 1983-1984
 Provided inservice for principal and teachers on improving time-on-task in the classroom.

Tsaile Elementary School, Tsaile, AZ 1984-1985
 Served as president of the Parent-Teacher Association.

Valdosta-Lowndes Goals 2000, Valdosta, GA 1994-1995
 Serving on Committee focused on reducing drop-outs

Valwood School, Valdosta, GA 1988
 Provided workshop for board of directors and school administrators on problem solving and decision making; served as consultant on using desktop publishing for school projects.

Valwood School, Valdosta, GA August, 1989
 Provided workshop on using computers in education.

Valwood School, Valdosta, GA August, 1990-May, 1991
 Taught high school course on Introduction to Computers.

Valwood School, Valdosta, GA August, 1991
 Provided workshop on classroom management.

Valwood School, Valdosta, GA August, 1992
 Reestablished computer lab for middle and high school students.

Valwood School, Valdosta, GA February, 2003
 Provided workshop for faculty and students on improving academic success

West Gordon Middle School, Valdosta, GA 1987
 Provided consultation on introducing computers into the middle school curriculum.

COURSES TAUGHT

Introduction to Psychology (with and without laboratory)
 Human Growth and Development (Undergraduate)
 Exploring Teaching & Learning (Undergraduate)
 Educational Psychology (Undergraduate; web-based)
 Psychoeducational Aspects of Early Childhood Education (Undergraduate)
 Educational Psychology for Teachers of Adults (Undergraduate)
 Learning and Assessment (Graduate; web-based)
 Conditions of Learning (Graduate; web-based)
 Cognitive Psychology (Undergraduate and graduate)
 Developmental Psychology (Graduate)
 Life Span Developmental Psychology (Graduate; we-based)
 Social Psychology (Undergraduate)
 Introduction to Problem Solving (Undergraduate and Graduate)
 Introduction to Education (Undergraduate)
 The Community College (Graduate)
 Using Computers in Education (Undergraduate)

COMMITTEE WORK

Navajo Community College
Academic Standards
Institutional Planning and Development
NCATE Self-study
Writing Across the Curriculum

Valdosta State University
University-wide
Academic Council
Campus Use Committee
Graduate Faculty Research Fund Advisory Committee
(Chair)
Graduate Studies Executive Committee
SACS Self-study--Institutional Effectiveness
Writing Across the Curriculum
College of Education
Admission and Retention
Admission Appeals
Curriculum Reform
Human Subjects Review (Chair)
Relationships with Schools
Utilization of Computers in Education
NCATE--Conceptual Framework Committee
Department of Psychology, Counseling & Guidance
Comprehensive Examinations
Personnel (Chair)
Practicum

VIDEOTAPE PRODUCTION

Served as production director for four videotapes produced by Research for Better Schools, Inc. These videotapes are used in the orientation to the Achievement Directed Leadership Program and in the training for observing student engaged time in classrooms and comparing that data to research.

Developed a streaming video introduction to the Corrective Reading program implemented at Valdosta Middle School. Available online:
<http://www.edpsycinteractive.org/VMS/CR.html>

COMPUTER MATERIALS PRODUCTION

Developed and continue to modify a "[Educational Psychology Interactive](#)" for the Wide World Web that serves as an introduction to the Internet for education and psychology

majors. This website is one of the most often used at Valdosta State. Also developed a [list of over 600 articles](#) related to educational psychology. A page that provides links to [materials used by students](#) in undergraduate- and graduate-level courses in educational psychology.

GRANTS AWARDED

Fredenberger, W., Oliver, J., & Huitt, W. (1990). *Purchase of computer software for analyzing neural networks*. Valdosta State College graduate faculty research grant awarded October.

Huitt, W. (1986). *Purchase of School Transactions computer software*. Valdosta State College faculty development grant awarded December.

Huitt, W., & Davis, M. (1989). *Developing a videotape presentation for use in research on the relationship between affect and cognition in the context of personnel selection*. Valdosta State College graduate faculty research grant awarded March.

Huitt, W., Wells, K., & Kaeck, D. (1986). *Purchase of Slidewrite graphics program and associated supplies*. Valdosta State College faculty development grant awarded December, 1986.

Jackson, T., Michael, R., Wells, K., Reed, T., & Huitt, W. (1986). *Purchase of SPSS+ computer statistical package*. Valdosta State College faculty development grant awarded July, 1986.

HONORS

Awarded Educational Research Training Fellowship, University of Florida, 1969-1970

Inducted Phi Delta Kappa, Honorary in Education, 1970

Named to Who's Who in American Education, 1989

PROFESSIONAL MEMBERSHIPS

Society for Chaos Theory in Psychology & Life Sciences

International Positive Psychology Association